

ESEA Accountability Action Plan-2016 Participation Rate

DISTRICT/SCHOOL CODE: 1420/050; 070; 058; 065; 040; 060	SCHOOL NAME: Evans, Jaggard, MES and Rice Elementary Schools; DeMasi and Marlton Middle Schools
Subgroup(s) Not Meeting Participation Rate of 95%	<input checked="" type="checkbox"/> Black (DMS, MMS) <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White (E, DMS, MMS) <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population (E, DMS, MMS) <input checked="" type="checkbox"/> Students with Disabilities (E, J, MES, R* ELA Only, DMS, MMS) <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged (DMS, MMS)
Strategy(ies) to be implemented:	Continue to educate and communicate to parents in order to increase awareness and participation in state testing.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Revise and share ETSD district assessment program and testing windows, describing purpose, content and format, with stakeholders. Update on district and school website as appropriate.	Curriculum Department	ETSD Assessment Program Overview from 2015-2016	Summer/Fall 2016
2	Review district-wide and standardized testing data to-date and develop focus areas for 2016-2017 school year.	Superintendent, Curr. Department and Principals	District & Bldg. Level Data ETSD Guiding Questions	Summer/Fall 2016
3	Develop and share presentation and resources on Understanding the PARCC Score Reports to staff, parents and community members. Post on district website, along with additional parent resources from the state.	Director of Curriculum and Instruction	Varied Web Resources	September 2016
4	Present State of the Schools Report, including results and analysis of district-wide and standardized assessments, publically at Board of Education meeting; follow-up at PTA/PTO meeting and board committee meetings. Share district focus areas with stakeholders.	Director of Curriculum and Instruction, District Testing Coordinator	PP Presentation	September 2016
5	Distribute results letter and mock score reports to all parents who refused to allow their child to participate in the spring 2016 PARCC assessment. Disseminate parent letter and actual reports to students that participated in spring 2016 PARCC assessment.	Director of Curriculum and Instruction, Building Principals	State Example	September 2016
6	Utilize Data Driven Dialogue protocol with teachers in PLC groups to make predictions, observations and inferences based on	Building Principals	NSRF Protocol, Bldg. Level Data	October 2016, Follow-up

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	classroom performance and data review.			January 2017
7	Have staff available to meet/talk with parents to assist them in interpreting score reports/answering questions.	Building Principals, School Counselors, Curriculum Supervisors	-	Fall 2016
8	Develop and share PARCC analysis protocols and professional development resources at fall grade level/department meetings.	Curriculum Supervisors	District & Bldg. Level Data	Fall 2016
9	Review and update district protocol for parent assessment refusal for 2017 and follow-up parent letter with all building principals. Disseminate to building principals for immediate implementation.	Director of Curriculum and Instruction, District Testing Coordinator	2016 Protocol & Parent Letter	January 2017
10	Revise PARCC Parent Information Night from 2016 and establish dates for 2017 presentations. Integrate sample test items and student responses to familiarize parents, along with high school requirement overview.	Director of Curriculum and Instruction, District Testing Coordinator, School Counselors	2016 Presentation	February 2017
11	Revise and distribute standardized assessment pamphlet to parents.	Director of Curriculum and Instruction, District Testing Coordinator	2016 Pamphlet Information	March 2017
12	Revise and distribute standardized assessment notification letter to parents (include Parent Information Night handout and additional state resources).	Director of Curriculum and Instruction	2016 Notification Letter Template	March 2017
13	Meet with/phone conversation with parents who send in refusal letters to school to review protocol, implications and next steps.	Building Principals	-	Ongoing, when received
14	Hold Parent Information Nights at each school. Post presentation online for parents unable to attend and be available for questions.	Building Principals & School Counselors	-	Mar./Apr. 2017
15	Conduct a meeting with the Special Education Parent Advisory Group on the PARCC and DLM to review accommodations and accessibility features available to students during testing.	Director & Supervisor of Special Education	-	Mar./Apr. 2017

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.